



Activity title:	Return Journey & the work of Swansea Artist, Will Evans
Description:	Art Appreciation and Interpretation (2 sessions may be needed)
Year groups:	KS2
Link to LNF:	<p>Developing and presenting information and ideas * Collaboration and discussion</p> <p>Y3:</p> <ul style="list-style-type: none">• contribute to group discussion, sharing ideas and information• use talk purposefully to complete a task in a group <p>Y4:</p> <ul style="list-style-type: none">• contribute to group discussion and help everyone take part• help a group to reach agreement <p>Y5:</p> <ul style="list-style-type: none">• contribute to group discussion, taking some responsibility for completing the task well• build on and develop the ideas of others in group discussion <p>Y6:</p> <ul style="list-style-type: none">• contribute purposefully to group discussion to achieve agreed outcomes• follow up points in group discussions, showing agreement or disagreement giving reasons <p>Locating, selecting and using information * Reading strategies</p> <p>Y3:</p> <ul style="list-style-type: none">• skim to gain an overview of a text <p>Y4:</p> <ul style="list-style-type: none">• skim to gain the gist of a text <p>Y5:</p> <ul style="list-style-type: none">• use a range of strategies for skimming <p>Y6:</p> <ul style="list-style-type: none">• use a range of strategies for finding information <p>Organising ideas and information * Meaning, purposes, readers</p> <p>Y6:</p> <ul style="list-style-type: none">• explore different ways to present work and use them appropriately
Dylan Thomas Text:	<i>Return Journey</i> - p73 up to “ ...wicked February Morning”
Equipment required:	<ul style="list-style-type: none">• Biography of Will Evans• Will Evans images at http://www.bbc.co.uk/arts/yourpaintings/artists/evans-will-18881957



DYLAN THOMAS

ROCK AND ROLL POET - KS2

	<ul style="list-style-type: none">• In a Nutshell grid• Appreciation sheet
Suggested procedure:	<ul style="list-style-type: none">• Who was Will Evans? Using the biography, learners summarise using <i>In a Nutshell</i> grid. Summarise in 12, then cross out 4, then 2 so that the 6 most important points are left.• Learners work in small groups. Each group has a different image to look at.• In their groups they fill out the Appreciation Sheet• Each group shares their thoughts and ideas with the class
Extension activities:	<ul style="list-style-type: none">• Learners create their own interpretation of one of Will Evans' paintings using:<ul style="list-style-type: none">- watercolours- chalk- silhouettes- <i>Art Rage</i> or <i>Brushes</i> app• Link art work with previous poetry lesson creating a multimodal piece.• Adjectives or words/phrases about the artwork can be overlaid using <i>Wordfoto</i> or <i>Type draw</i> apps
Modifying for other age groups:	Art Appreciation questions can be modified for different abilities.